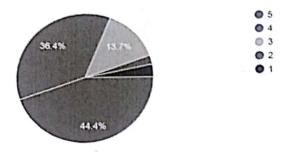
Feedback Form on Curriculum for Students Session 2020-21

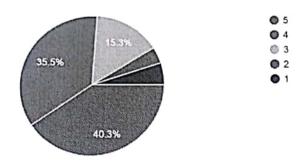
Tick 5 for Excellent, 4 for very good, 3 for good, 2 for average, 1 for below average

1. The Syllabus / curriculum has a well-designed POs, PSOs and Cos, for all the courses in your programs.

313 responses

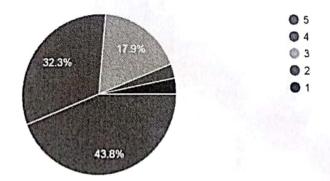


2. The syllabus / curriculum is need and based as per the requirement of industry and job market. 313 responses



3. The syllabus/curriculum has sufficient number of components of experiential and participative learning for the first-hand experience.

313 responses

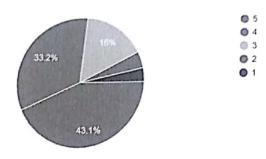


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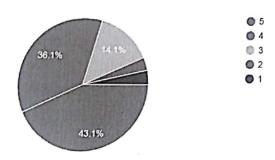
 The curriculum has weightage of On-line learning for the scoring of necessary credits for the completion of the degree program.

313 responses

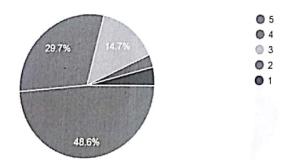


5. The syllabus/Curriculum of the courses that you have studied has a direct relation to the competencies expected out of the course.

313 responses



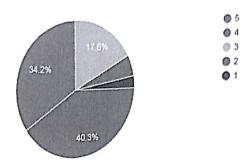
6. The curriculum/syllabus is job/career oriented and helpful in shaping and designing the career. 313 responses



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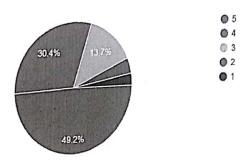
7. The syllabus/ Curriculum caters to the requirements of the students of the multipleintelligences with different learning levels.

313 responses

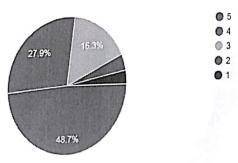


8. The syllabus/curriculum has the credits and weightage for the environment awareness and ecological consciousness among the students.

313 responses



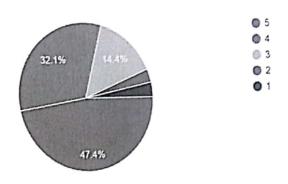
9. The syllabus/Curriculum has sufficient number of life-skills components like soft skills, human values and ethics, critical thinking, communication skills, Creativity and interpersonal skills. 312 responses



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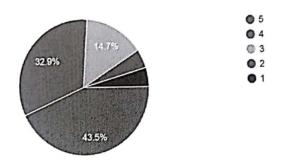
 The syllabus/curriculum promotes higher learning and research and development in the subject concerned.

312 responses

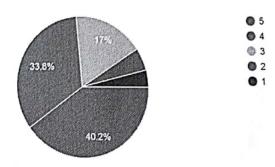


11. The syllabus/curriculum fosters entrepreneurship, Innovation, self-employment with start ups and incubation for out of the box thinking.

313 responses



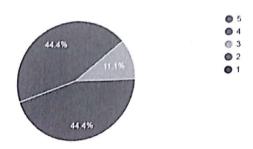
12. Flexibility in choosing the elective subjects in the CBCS system. 311 responses



Feedback Form on Curriculum for Alumni Session 2020-21

1. The relevance and the quality of the curriculum /syllabus prescribed for your graduation degree during your term in the college.

9 responses

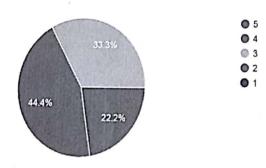


2. Satisfaction level of the delivery or imparting of the curriculum during graduation course. 9 responses



- Option 1
- 3. Whether the curriculum/syllabus has the specified units of OBE (Outcome Based Education) and Graduate Attributes during your graduation term?

9 responses



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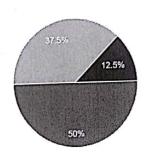
Govt. College Rampur Bsr. Distt. Shimia (H.P.)-172001

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4. Whether the curriculum/syllabus has well-structured and defined POs, COs. PSOs and the attainment of the outcomes of the prescribed courses?



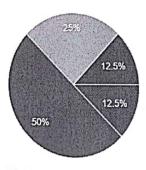
5. The design of the syllabus and curriculum is need based and Industry ready, career and job oriented.
8 responses



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6. Whether the important component of Life skills- soft skills, emotional intelligence, critical thinking, creativity, communication skills are incorporated in the syllabus/ curriculum? 8 responses



54

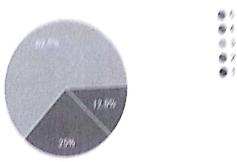
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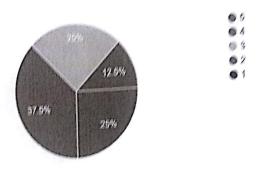
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7. Whether the components of Internship, experiential learning, perticipative learning, community engagement is included in the syllaboral cornectium?

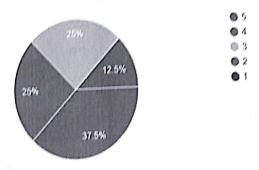
By the property of the community engagement is included in the syllaboral cornectium?



8. Whether the syllabus/ curriculum fosters research and development enertation, innovation, incubation and self- reliance aptitude?

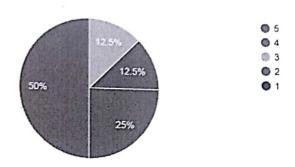


9. Whether the syllabus / curriculum has well distributed and proportionate components of theory and practical courses in graduation course?



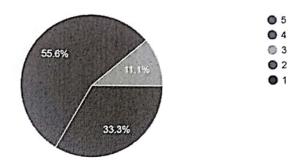
Cimopol G.B. Pant Memorial Govt. College Rampur Pac Distl. Chimia (H.P.)-172011 D.D.O. Code: 213 10. Whether the prescribed syllabus/curriculum is as per the availability of the study material in the library and other sources?

8 responses



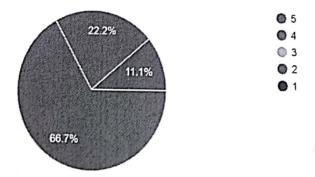
11. Whether the contents of the syllabus/ curriculum meet your expectation of the graduation course?

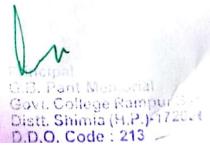
9 responses



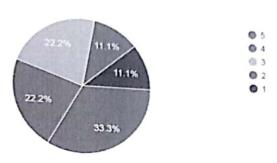
12. Rate the relevance of your degree and the courses learnt in your graduation to your present occupation/job.

9 responses

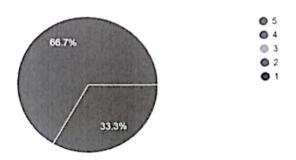




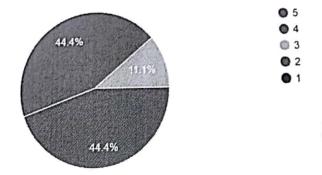
gate the satisfaction level in terms of the use of the teaching learning methods, use of ICT. E-resources, OERs and other student centric appro...nation of the syllabus in your graduation degree.



14. Satisfaction level of the curriculum delivery plan by your college during graduation degree. 9 responses



15. Clarity and effectiveness of the evaluation and assessment of the syllabus/ curriculum by the affiliating university and college for the degree program. 9 responses



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Student Feedback form Session 2020-21.

Tick 5 for Excellent, 4 for very good, 3 for good, 2 for average, 1 for below average



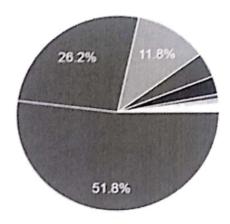
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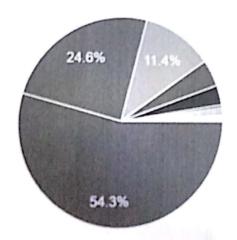
1. Time Sense

625 responses



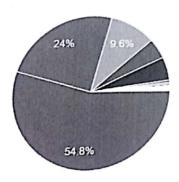
2. Subject Command

623 responses



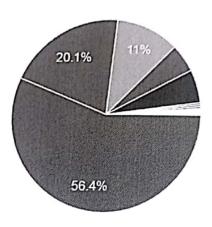
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3. Use Of Teaching Methods/Teaching Aids 622 responses



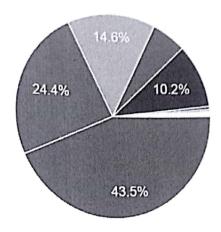
4. Helping Attitude

621 responses

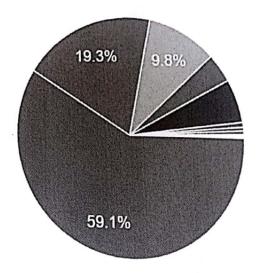


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5. Laboratory Interaction(Only for Laboratory Courses)

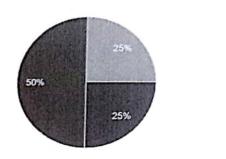


6. Class Control 621 responses

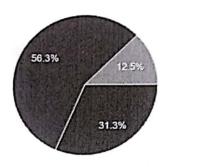


Feedback Form on Curriculum for Teachers Session 2020-21

1. The curriculum is job oriented/ self – employment/ self -reliance oriented. 16 responses



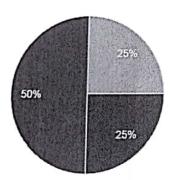
2.The curriculum encourages moral values, humanity and integrity of character. 16 responses



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3.Is the effective curriculum delivery is possible and with teaching plan with the existing syllabus? 16 responses



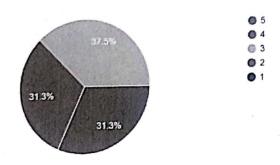
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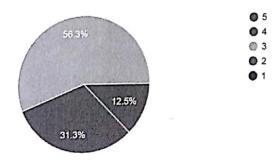
4.The curriculum has units for the environmental awareness and to develop the eco- friendly attitude.

16 responses

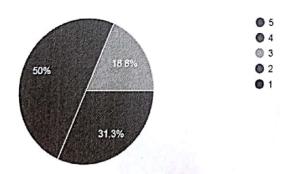


5. Does the curriculum have well defined and structured POs, COs, and PSOs, and mapping protocols?

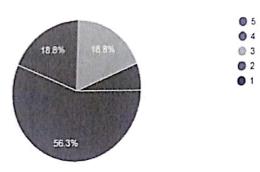
16 responses



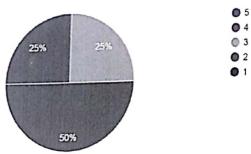
6. Are the Aims and objectives of the syllabi well defined and clear to the teachers and students? 16 responses



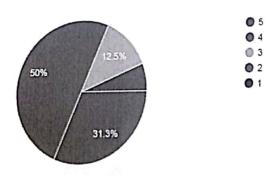
Govt. College Rampur Bsr. Distt. Shimla (H.P.)-172001 D.D.O. Code: 213 7. Is timely completion of the syllabus possible for the students in this course? 16 responses



8. Is the present syllabus is suitable for the course being taught? 16 responses

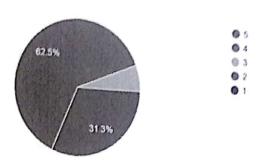


9. Does the course syllabi have a good balance between theory and application? 16 responses



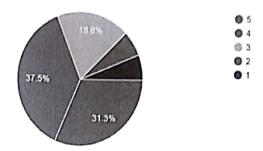
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10. Does the course create an interest for majority of the student?



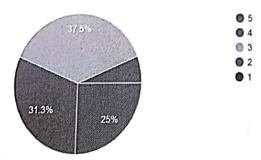
11. Are the books and journals prescribed by the university relevant and sufficient for the entire syllabus?

16 responses

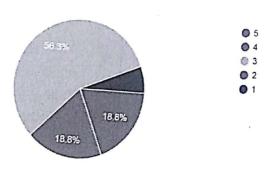


12. Is the syllabi sufficient to bridge the gap between the industry standards/ global scenario and academic?

16 responses

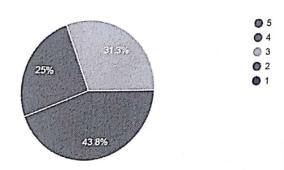


helpat L. Pant Monarcat M. Coffege Rampur Psr De 11 Shanta (h. P.)-171 - 1 Cothe J. 212 13. Do you think that there needs to be curriculum updating for the said course?



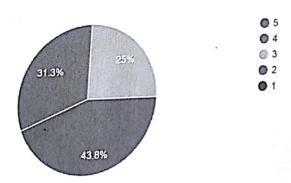
14. Does the teacher get a freedom to use various teaching methods comfortably while teaching the syllabus?

16 responses



15. Are the units/ sections in the syllabi properly sequenced and the teaching plan is well defined and self-explanatory?

16 responses



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